



Richland Northeast High

7500 Brookfield Road

Columbia, South Carolina

Grades	9-12 High School	
Enrollment	1,539 Students	
Principal	Ralph Schmidt	803-699-2800
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Stephen Shellenberg	803-736-5530

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	At-Risk
2007	Good	Average
2006	Good	Below Average
2005	Good	Below Average
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	18	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	73.9	75.9	82.3	75.7	79.3	81.4
Passed 1 subtest (%)	11.8	14.4	10.8	11.8	11.9	10.3
Passed no subtests (%)	14.2	9.8	6.9	12.6	8.8	8.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	91.2%	93.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	331	238
Number of Diplomas	245	176
Rate	74.0%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.4	75.4
English 1	68.3	64.3
Physical Science	62.4	56.6
All Tests	71.2	65.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,539)				
Retention rate	7.8%	Down from 8.3%	6.0%	6.1%
Attendance rate	97.0%	Down from 99.9%	95.0%	95.0%
Eligible for gifted and talented	10.6%	Up from 6.3%	13.0%	8.3%
With disabilities other than speech	9.8%	Up from 8.4%	14.4%	13.0%
Older than usual for grade	6.8%	Up from 3.2%	8.1%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.8%	Up from 2.0%	1.7%	1.5%
Enrolled in AP/IB programs	20.6%	Down from 41.5%	14.6%	11.4%
Successful on AP/IB exams	58.1%	N/A	49.2%	54.3%
Eligible for LIFE Scholarship	34.3%	Up from 31.3%	31.5%	30.5%
Annual dropout rate	3.2%	Up from 1.9%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.9%	Down from 2.4%	1.6%	3.1%
Enrollment in career/technology courses	535	Down from 672	559	559
Students participating in work-based experiences	12.6%	Down from 87.0%	10.9%	10.6%
Career/technology students attaining technical skills	69.4%	Down from 72.2%	80.0%	79.6%
Career/technology completers placed	100.0%	No Change	97.8%	98.5%
Teachers (n=104)				
Teachers with advanced degrees	76.0%	Up from 71.3%	61.2%	57.4%
Continuing contract teachers	66.3%	Down from 72.2%	71.6%	69.6%
Teachers with emergency or provisional certificates	10.9%	Up from 9.9%	5.7%	8.7%
Teachers returning from previous year	85.2%	Up from 85.1%	87.1%	85.0%
Teacher attendance rate	96.1%	Down from 98.0%	95.5%	95.4%
Average teacher salary	\$51,391	Up 3.9%	\$46,527	\$46,061
Professional development days/teacher	3.4 days	Down from 4.7 days	11.0 days	11.4 days
School				
Principal's years at school	8.0	Up from 7.5	3.0	3.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 20.9 to 1	26.3 to 1	25.4 to 1
Prime instructional time	91.8%	Down from 96.8%	89.3%	89.1%
Dollars spent per pupil*	\$9,093	Up 11.9%	\$7,025	\$7,279
Percent of expenditures for teacher salaries*	56.4%	Down from 59.9%	54.3%	55.3%
Percent of expenditures for instruction*	63.0%	Down from 65.4%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 95.2%	94.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Modern Language Program Assessment	Excellent	N/A	Average	Good
Classical Language Program Assessment	Excellent	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	319	91.2%	1080	71.2%	331	74.0%	No
Gender							
Male	149	87.9%	496	68.8%	151	69.5%	N/A
Female	170	94.1%	584	73.3%	180	77.8%	N/A
Racial/Ethnic Group							
White	96	96.9%	209	88.5%	91	80.2%	N/A
African American	189	88.9%	756	67.5%	203	70.4%	N/A
Asian/Pacific Islander	N/A	N/A	29	86.2%	N/A	N/A	N/A
Hispanic	26	84.6%	61	59.0%	28	75.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	18	38.9%	55	36.4%	20	35.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	20	80.0%	56	64.3%	23	73.9%	N/A
Socio-Economic Status							
Subsidized meals	124	84.7%	520	65.4%	124	69.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Each year Richland Northeast High School's administration, faculty, and School Improvement Council utilize the annual State of South Carolina Report Card as one basis for assessing our strengths and addressing areas for potential improvement. We institute educational strategies that focus upon maximizing each child's potential within the context of the total school environment. Despite change year to year, one thing remains constant: RNE continues to provide students with the academic and social support they need in order to succeed in high school and beyond. We are proud of our successes in academics, athletics, and the arts.

Sixty-seven students received designation as AP scholars, including 13 Scholars with Honor and 17 Scholars with Distinction. RNE had 1 National Achievement Finalist, 2 National Merit Finalist and 14 Palmetto Fellows. Thirty-four teachers have received National Board Certification. The class of 2008 received \$8,668,018 in merit-based scholarship offers. For the 23rd consecutive year, 100% of Cosmetology students passed their state board examinations. For the 19th straight year, the RNHS Model United Nations team placed at the national conference. Richland Northeast High School was named a Red Carpet School for the 2006-2007 school year.

Our PCA Theatre Department was selected for the fifth time in nine years by the American High School Theatre Festival to represent the United States in performance at Edinburgh Fringe Festival in Scotland. The GAP Choir continues to receive national and regional awards and was the first local high school choir to perform for the former President Bill Clinton. For the 5th straight year, Richland Northeast High School has been named one of the top 1000 schools in the nation by Newsweek magazine.

Our students excel at leadership through service learning, adopting more families than many other organizations in the Midland for Families Helping Families, collecting more than 18,000 can goods for God's Storehouse and giving thousands of hours to volunteer efforts within the school and community. We're delighted with the many clear measures of our positive performance. We believe in our students, teachers, school and community.

Ralph Schmidt, Principal
Ginger Graham, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	72	268	147
Percent satisfied with learning environment	93.0%	74.5%	84.6%
Percent satisfied with social and physical environment	93.0%	78.9%	75.3%
Percent satisfied with school-home relations	87.1%	82.6%	75.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	376	97.6	10.5	30.2	33.5	25.7	73.7	78.8	69.7	Yes	Yes
Male	187	96.3	11.5	36.9	34.4	17.2	68.8	72.8	64.6	N/A	N/A
Female	189	98.9	9.6	24.3	32.8	33.3	78	84.4	74.8	N/A	N/A
White	83	97.6	4	14.7	26.7	54.7	89.3	93.2	81.7	Yes	Yes
African American	254	98	11	35.2	35.7	18.1	70.9	70.6	53.6	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	81.8	83.1	I/S	I/S
Hispanic	26	100	22.7	36.4	27.3	13.6	54.5	76.7	59.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	34	100	36.7	50	10	3.3	23.3	32.1	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	17	100	50	28.6	14.3	7.1	35.7	65.1	47.3	I/S	I/S
Subsized meals	152	96.1	17.3	34.6	33.8	14.3	65.4	66.1	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	375	97.9	12.9	28.4	36.5	22.2	68.9	74.8	67.2	Yes	Yes
Male	186	96.8	14	28.7	39.5	17.8	67.5	73.1	66.3	N/A	N/A
Female	189	98.9	11.9	28.2	33.9	26	70.1	76.5	68	N/A	N/A
White	82	98.8	6.7	9.3	37.3	46.7	86.7	90.3	79.6	Yes	Yes
African American	254	98	14.5	34.8	36.6	14.1	63.9	64.5	49.7	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	86.4	88.9	I/S	I/S
Hispanic	26	100	13.6	31.8	31.8	22.7	63.6	83.6	60	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	34	100	46.7	30	23.3	0	36.7	29.5	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	17	100	35.7	28.6	28.6	7.1	35.7	76.7	54.9	I/S	I/S
Subsized meals	151	96.7	21.8	31.6	36.8	9.8	57.1	60.9	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	415	88.9	52.0	17.8	11.8	7.2	19.0	N/A	N/A	N/A	N/A
Male	192	87.0	54.2	14.6	9.4	8.9	18.2	N/A	N/A	N/A	N/A
Female	223	90.6	50.2	20.6	13.9	5.8	19.7	N/A	N/A	N/A	N/A
White	89	89.9	31.5	23.6	20.2	14.6	34.8	N/A	N/A	N/A	N/A
African American	291	89.0	58.8	16.2	9.3	4.8	14.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	12	91.7	25.0	16.7	33.3	16.7	I/S	N/A	N/A	N/A	N/A
Hispanic	19	84.2	68.4	10.5	N/A	5.3	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	21	90.5	81.0	4.8	N/A	4.8	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	18	77.8	44.4	11.1	11.1	11.1	I/S	N/A	N/A	N/A	N/A
Subsized meals	200	88.5	59.0	16.5	8.0	5.0	13.0	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	423	97.9	11.1	23.7	34.6	30.6	74.7	79.7	70.7
	2008	376	97.6	10.5	30.2	33.5	25.7	73.7	78.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	423	98.3	21.0	25.5	26.5	27.0	63.0	68.8	62.2
	2008	375	97.9	12.9	28.4	36.5	22.2	68.9	74.8	67.2

Abbreviations for Missing Data